

## **Shortfalls in the SAR**

- Discussion on Performa 1 and 10.
- Peforma 2 is missing
- Performa 7 and 8 missing
- Standard 2.2. is missing

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# Arid Agriculture University Rawalpindi



Self Assessment Report  
4<sup>th</sup> Cycle (Fall 2012 to Spring 2014)  
Ph.D. Wildlife Management

## Department of Wildlife Management

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## INTRODUCTION

The Department of Wildlife Management was established in 2007 at PirMehr Ali Shah Arid Agriculture University Rawalpindi with a mandate to carry out teaching and research on various aspects of wildlife, suggesting measures for conservation of wildlife populations and their habitat, especially focusing on threatened species, management of protected areas and wetlands, and management of human-wildlife conflict. The department is offering postgraduate degrees of M.Sc., M.Phil. and Ph.D. in wildlife management. The students' enrollment during the reporting period was 4 scholars in Ph.D. programme. The faculty members and students of this department have published more than 49 research papers (as senior author or co-author) during the last two years.

An extensive scheme of study (consisting of more than 30 courses) has been developed for post graduate degree programme in the field of wildlife management including all major aspects such as wildlife study techniques, wildlife population, management, diseases and captive breeding, management of protected area, wetlands and terrestrial habitats, wildlife policy, laws, conservation strategies and conventions, wildlife damage management, threatened species management, illegal trade, etc. The courses are supported by latest text books and research publications.

Presently, the research studies conducted by the students and faculty focus on population density and size, wildlife habitat analysis, evaluation and preference, food habits and diet composition, breeding habits and breeding biology, distribution of wildlife species in their habitat, baseline data on protected areas and threatened species, wetland ecology, population size and trends of water birds, threats to wildlife species, estimation of home ranges of large mammals etc. In future, the department would address major issues on wildlife population, habitat and threats, developing strategies for their conservation and environmental education/awareness among the public.

The research facilities have been established both in the field as well as in the laboratory. Necessary field equipments required for conducting wildlife research studies have been procured under HEC funded development and research projects as well as university funded research projects. This includes; live traps, nets, binoculars, spotting scopes, digital cameras, camera traps, GPS, camping gear, radio-telemetry, glassware, refrigerators, ovens, deep freezers, chemicals, etc.

The faculty members implemented seven research projects during reporting period which included; i) "Baseline studies on wildlife diversity in selected protected areas of Pakistan-Phase-II funded by HEC for a period of three years (2014-17), amounting to Rs. 3,916,555.00, ii) "Ecology of Indian pangolin (*Manis crassicaudata*) in Potohar region" funded by HEC amounting to Rs. 2.158 m was completed during the report period. iii) "Spatial distribution of habitats influences anuran diversity and space use in the landscape: implications for conservation beyond species level" funded by International Foundation for

Science, Sweden (2013-2016) amounting to US\$12,000/-, iv) “Ecology and conservation of soft-shell turtles (Family Trionychidae) in North Punjab, Pakistan” (2013-2016) funded by Idea Wild for US\$ 1000/-, v) “Establishment of Aviary Facility for Captivity Breeding of Fancy Birds (2014 Completed) funded by PMAS-AAUR amounting to Rs. 150,000/-, vi) “Establishment of Aviary Facility for Captivity Breeding of Wild Birds” (2014 Completed) funded by PMAS-AAUR amounting to Rs. 150,000/- and vii) “Evaluation of acrosomal status of Red Jungle Fowl spermatozoa with bright field, phase contrast and differential interference contrast microscopy” (2012-13 completed) funded by PMAS-AAUR amounting to Rs. 0.133 m.

More than 270 books related to wildlife ecology, management and conservation are available in the departmental library, in addition to several books in university library for ready reference to the students. In addition, students are encouraged to get electronic copies of latest research papers related with their area of research by contacting relevant authors, institutions, publishers, etc.

This Self-Assessment Report (SAR) is based on eight criteria. The first criterion outlines the program mission and objectives. Criterion 2 provides information about the curriculum development. Criterion 3 enlists the laboratories and other relevant information. The fourth criterion is pertinent to the information about students' support and advising. The last four criteria provide information about process control, faculty characteristics and institutional facilities and support.

**CRITERION 1: PROGRAM MISSION, OBJECTIVES AND OUTCOMES**

**Standard 1.1. The program must have measurable objectives to support Mission**

**Mission Statement:**To provide in-depth knowledge on wildlife biology / ecology / conservation and generate knowledge through courses and thesis research.

**Objectives:**

1. To create a corps of wildlife biologists for management of wildlife of the country.
2. To impart training for conducting research studies on wildlife species and their habitat for promoting conservation.
3. To impart knowledge about global issues related to biodiversity/wildlife conservation

**Main elements of strategic plan to achieve mission and objectives:**

- Development of sound teaching system based on experience and vision gathered from literature, reviews, symposia, workshops, etc. for the award of degrees.
- Designing of curricula including core subjects, elective subjects, specialized areas, internship programs and study tours.
- Setting up of well-equipped laboratories for students as per available resources.
- Conducting research studies through writing of synopses and theses.
- Development of scientific writing and presentation skills assignments and research reports.
- Publication of scientific papers, popular articles, books, etc.
- Arranging study tours to provide knowledge to students about wildlife management.

The assessment of the program objectives through different criteria is presented in Table 1.

**Table 1. Program Objectives Assessment for Ph.D.**

S. #	Objective	How Measured	When Measured	Improvement Identified	Improvement made
1	To create a corps of wildlife biologists for management of wildlife of the country.	Test their knowledge about Wildlife management techniques through tests / comprehensive exams	During the semesters and at the time of written & oral comprehensive exams	Courses to be updated by inducting new knowledge/ techniques & induct new courses when required	Revision of curriculum and induction of new courses.
2	To impart training for data collection and analysis about wildlife species and their habitat for promoting its conservation.	Assessing the interest of students, quality of their thesis research studies	During synopsis writing for starting of research and thesis writing on completion of research	Students to make presentations and submit reports	Presentations, seminars started for communication skill development
3	To impart knowledge about global issues related	Assess their knowledge about these aspects	During the semesters and at the time of	Courses to be regularly updated by	Revision of relevant course contents

	to biodiversity / wildlife conservation	through tests / comprehensive exams / presentations	written & oral comprehensive exams	inducting new knowledge on global issues and trends	and induction of new courses.
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**Standard 1.2 The program must have documented outcomes for graduating students. It must be documented that the outcomes support the program objectives and that graduating students are capable of performing these outcomes**

Students of M.Phil./Ph.D.in Wildlife Management should possess the ability of:

- Identification of problems in wildlife management/conservation and suggest appropriate solutions
- Preparation of problem based research proposals and use of scientific study techniques.
- Communication skills through presentations, oral discussions, scientific and review articles, etc.
- Scientific writing skills and publication of research papers and popular articles in scientific journals.

**Table 2. Relationship of Program Objectives with Program Outcomes**

Program Objectives	Program Outcomes			
	Wildlife management Skills	Developing Research Proposals	Communication skills	Scientific writing/publishing
Education	+++	++	++	++
Research	++	+++	+++	++
Global issues	++	+	+	

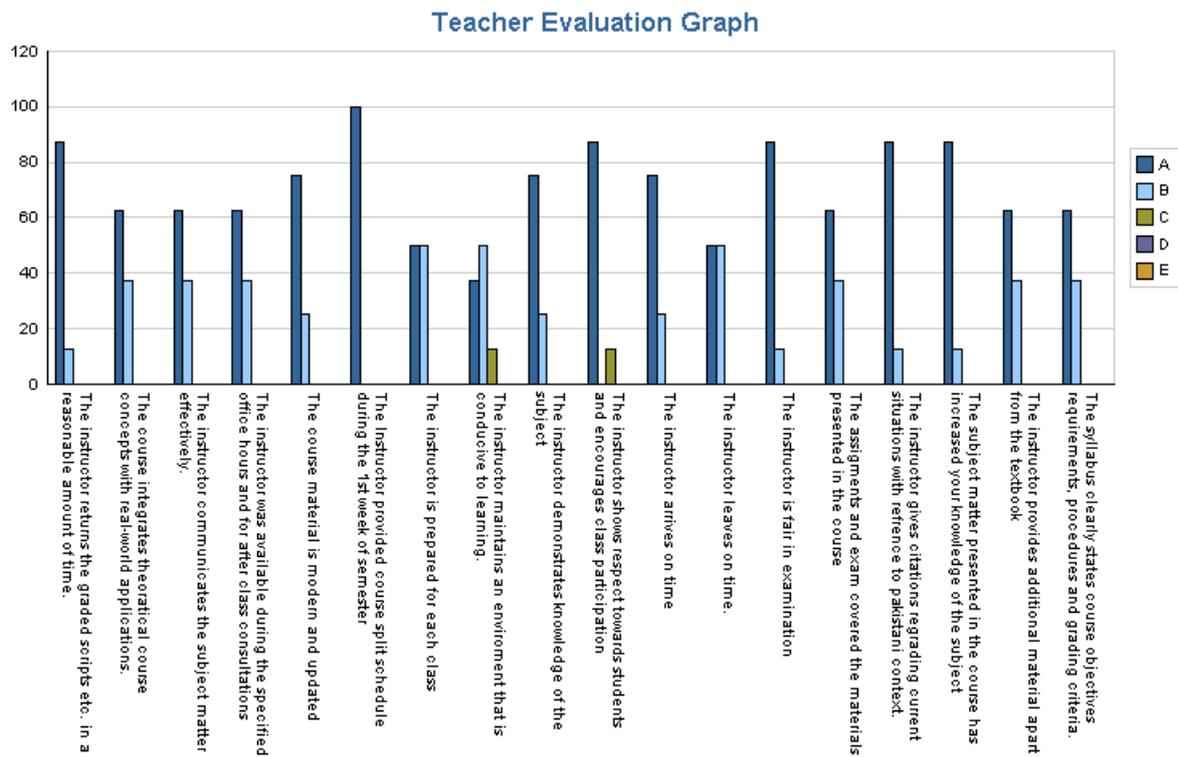
+ = Moderately satisfactory    ++ = Satisfactory    +++ = Highly satisfactory

### Teacher's evaluation

Four teachers of the department teach classes to Ph.D.students namely:

1. Dr. Maqsood Anwar                      Professor
2. Dr. Tariq Mahmood                      Assistant Professor
3. Dr. Muhammad Rais                      Assistant Professor

The teachers were evaluated by the students at the end of course completion through the proforma-10.Details of performance of each teacher are given in Figs. 1-4.

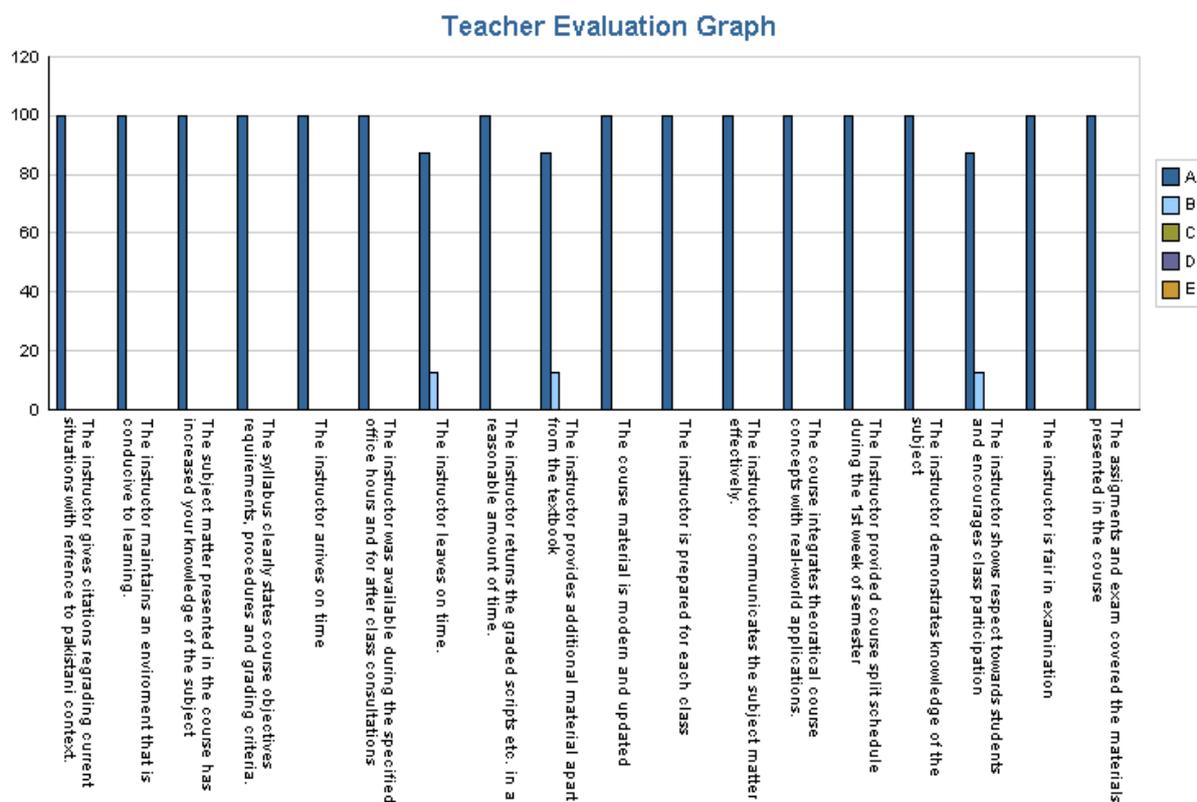


**Figure 1** Teacher Evaluation for WL-702 during Fall-2013

### Discussion

The majority of the students were satisfied regarding the instructor’s abilities, method of teaching, lecture preparedness, availability, punctuality, behavior and attitude and provision of course material.

WL-709

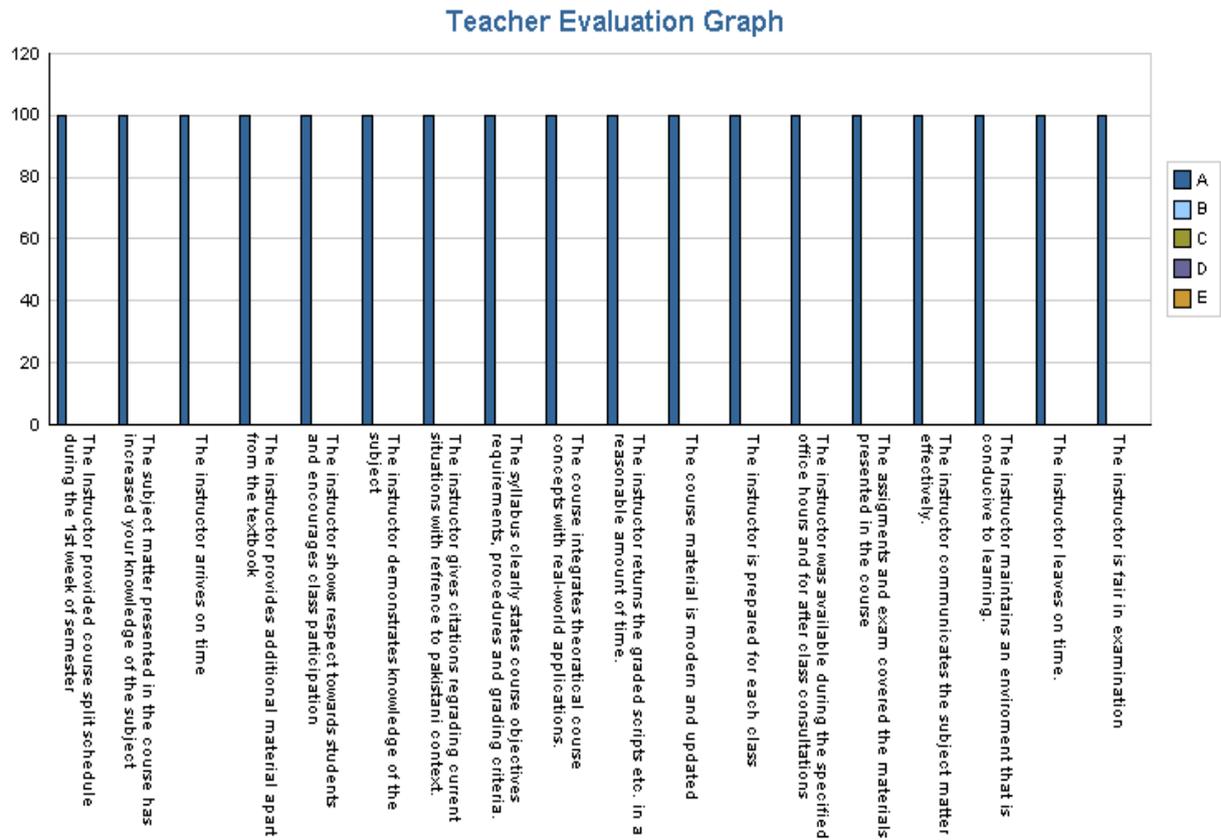


**Figure 2.** Teacher Evaluation for WL-709 during Fall-2013

## Discussion

The majority of the students were satisfied regarding the instructor's abilities, method of teaching, lecture preparedness, availability, punctuality, behavior and attitude and provision of course material.

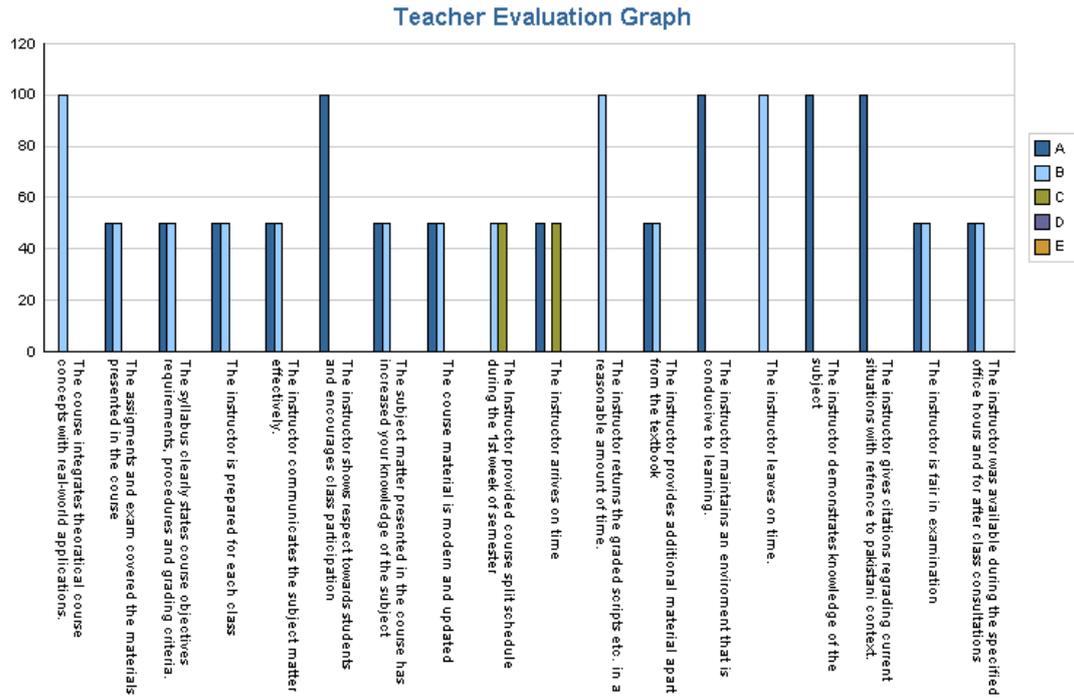
WL-717



**Figure 3.** Teacher Evaluation for WL-717 during Fall-2013

## Discussion

The majority of the students were satisfied regarding the instructor's abilities, method of teaching, lecture preparedness, availability, punctuality, behavior and attitude and provision of course material.



**Figure 8.** Teacher Evaluation for WL-732 during Spring-2014

### Discussion

The majority of the students were satisfied regarding the instructor’s abilities, method of teaching, lecture preparedness, availability, punctuality, behavior and attitude and provision of course material.

## Course Evaluation

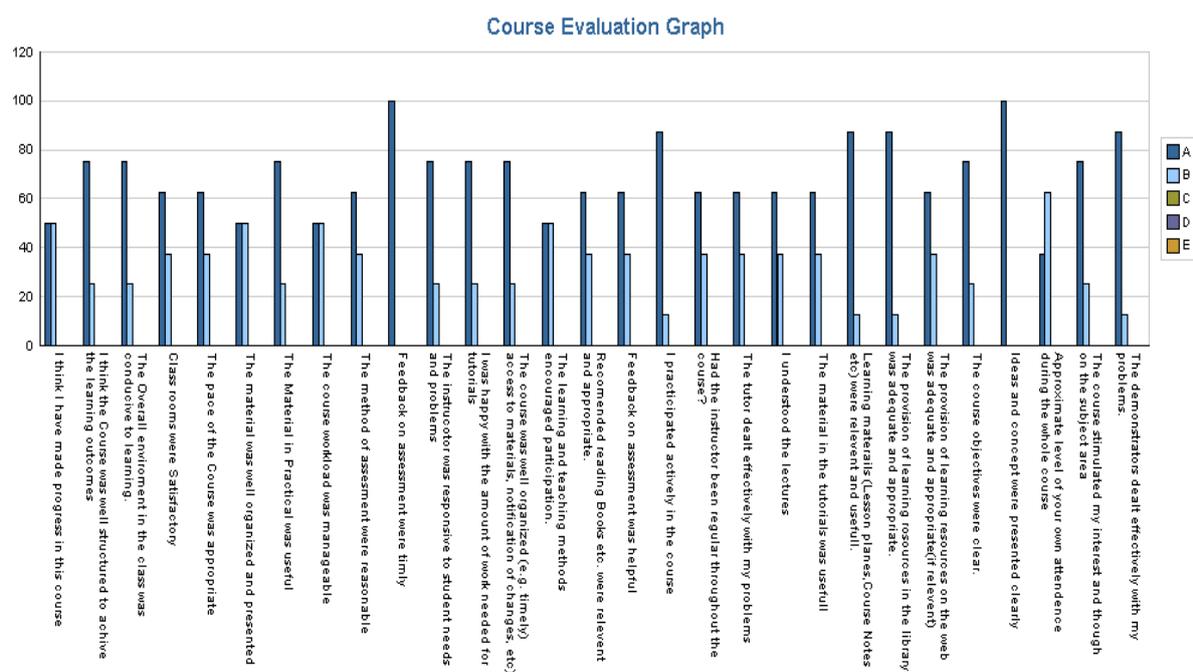
The courses offered during the report period are given in Table 3.

**Table 3 Courses offered and evaluated for Ph.D. from Fall 2012 to Spring 2014**

#	Code	Course Title	Semester	Teacher
1	WL-702	Wildlife Population Ecology	Fall 2013	Dr. Tariq Mahmood
2	WL-709	Society, Values and Economics of Wildlife	Fall 2013	Dr. Tariq Mahmood
3	WL-717	Endangered species and their management	Fall 2013	Dr. Maqsood Anwar
4	WL-732	Wildlife Data Analysis	Spring 2014	Dr. Muhammad Rais/ Dr. Tariq Mahmood

These offered courses were evaluated by the students at the end of course completion through proforma-1. Details of evaluation of each course are given below in **Figs. 5-8**.

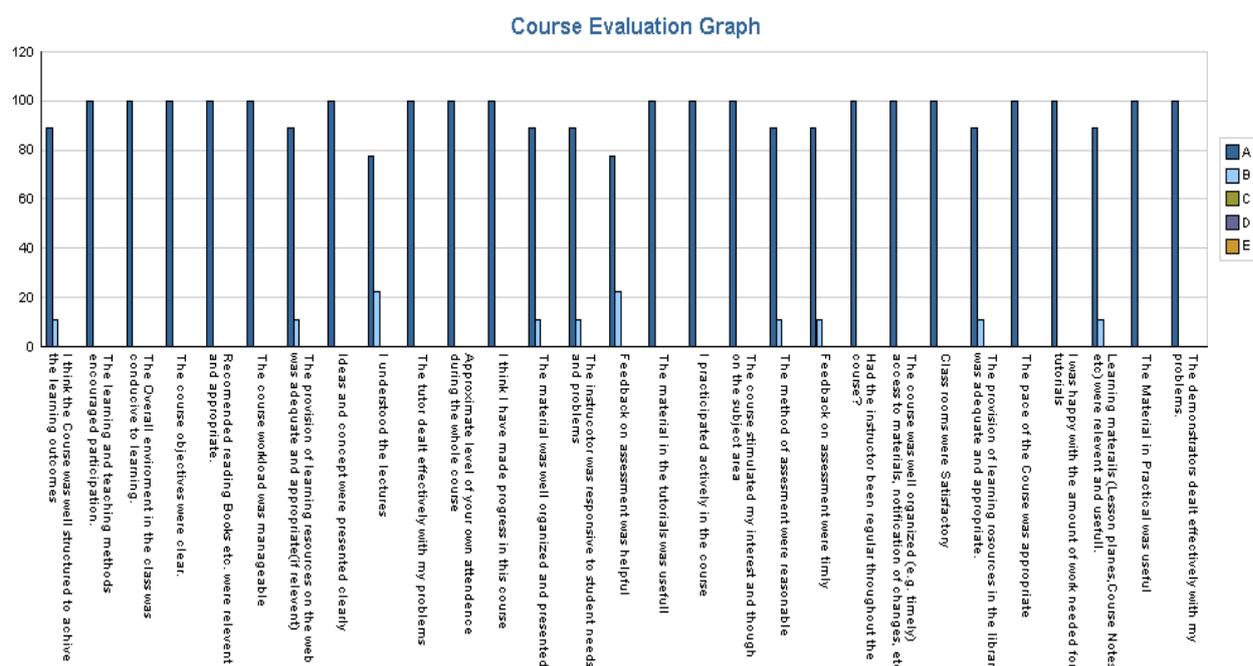
### WL-702



**Figure 5** Course Evaluation of WL-702 during fall -2013.

### Discussion

The majority of the students were satisfied and termed the course interesting, well organized, with clear objectives. The students were satisfied with the pace of the course during the semester, provision of learning resources and feedback on assignment timely and helpful. The students thought that the instructor was punctual and was helpful in solving the problems.



**Figure 6** Course Evaluation of WL-709 during fall -2013

### Discussion

The majority of the students were satisfied and termed the course interesting, well organized, with clear objectives. The students were satisfied with the pace of the course during the semester, provision of learning resources and feedback on assignment timely and helpful. The students thought that the instructor was punctual and was helpful in solving the problems.

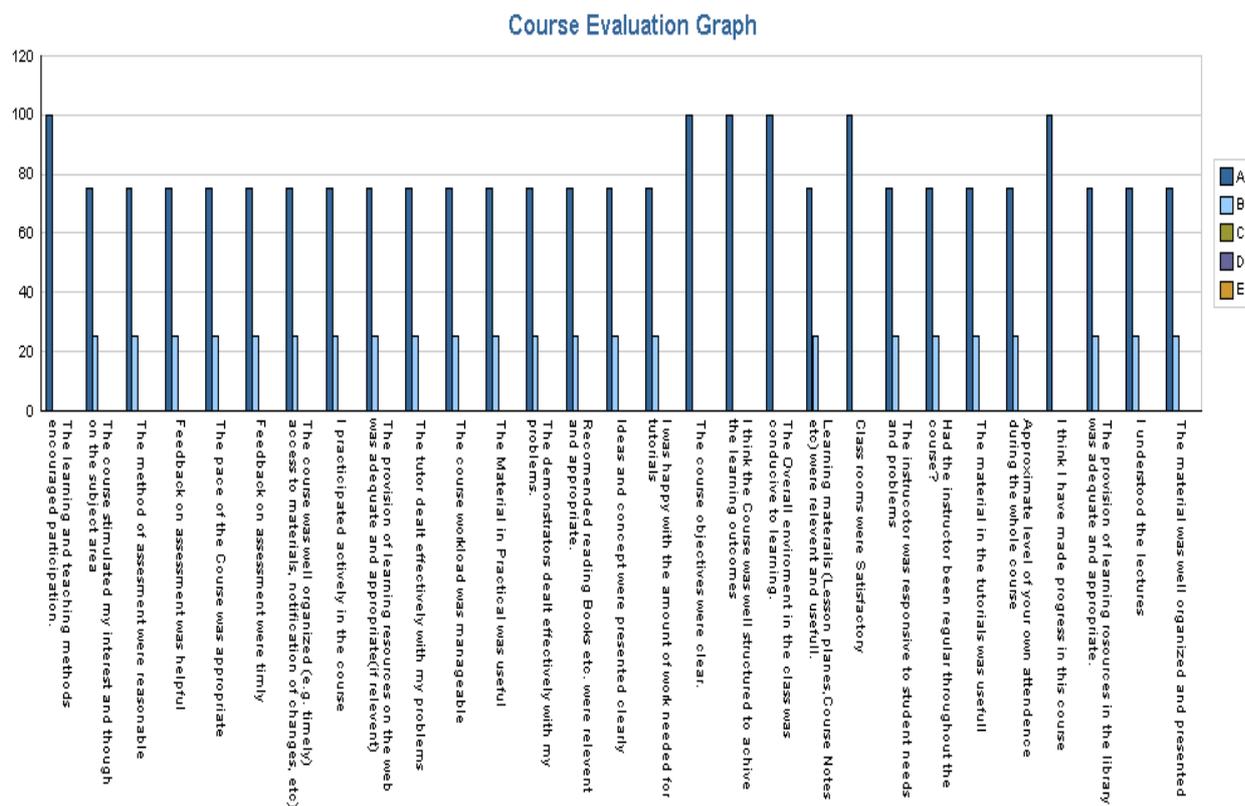
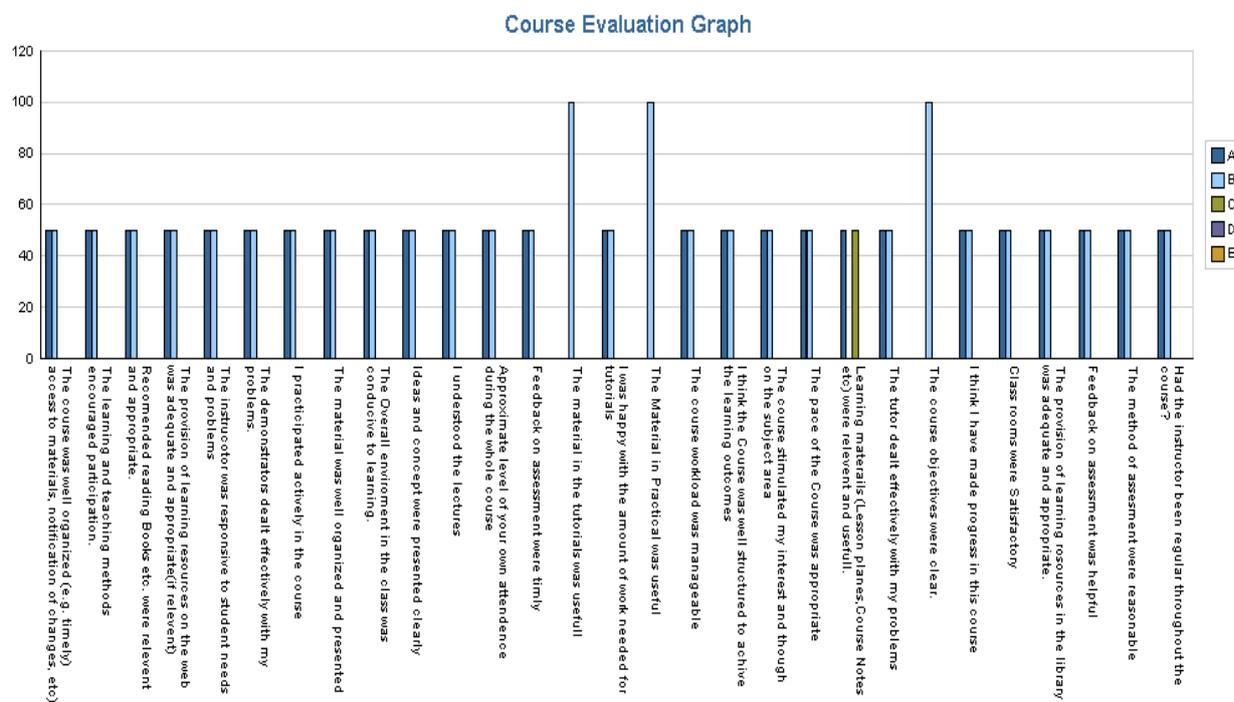


Figure 7. Course Evaluation of WL-717 during fall -2013

Discussion

The majority of the students were satisfied and termed the course interesting, well organized, with clear objectives. The students were satisfied with the pace of the course during the semester, provision of learning resources and feedback on assignment timely and helpful. The students thought that the instructor was punctual and was helpful in solving the problems.



**Figure 8.** Course Evaluation of WL-732 during Spring-2014

### Discussion

The majority of the students were satisfied and termed the course interesting, well organized, with clear objectives. The students were satisfied with the pace of the course during the semester, provision of learning resources and feedback on assignment timely and helpful. The students thought that the instructor was punctual and was helpful in solving the problems.

## FACULTY COURSE REVIEW REPORT

At the time of completion of each semester, each faculty member for each course offered during the semester filled and completed **performa 2** (online on CMS) to compile the Faculty Course Review report. The results and details of the said review report are shown below as Tables 4 to 7.

**PMAS-Arid Ariculture University Rawalpindi**  
**Faculty Course Review Report**

Department: Department of Wildlife Management  
 Course Code: WL-702 Title: Wildlife Population ecology  
 Session: 2013 Semester: 44  
 Credit Value: 3(3-0) Lectures: 44  
 No. of Students: 12 Seminars: 0  
 Contact Hours: 44  
 Assessment Methods: Mid Term Exams=18 assignments=06 Final Exams=36

**Distribution of Grade/Marks and other Outcomes**

Undergraduate	Originally Registered	% Grade A	% Grade B	% Grade C	% Grade D	% Grade E	% Grade F	No Grade	Withdrawal	Total
No. of Students	0	0	0	0	0	0	0	0	0	0
Undergraduate	Originally Registered	% Grade A	% Grade B	% Grade C	% Grade D	% Grade E	% Grade F	No Grade	Withdrawal	Total
No. of Students	12	25	17	25	25	0	0	0	0	0

**Overview/Evaluation (Course Co-coordinator Comments)**

**Table 4. Faculty Course Review Report of the course WL-702 for fall 2013.**

**PMAS-Arid Ariculture University Rawalpindi**  
**Faculty Course Review Report**

Department: Department of Wildlife Management  
 Course Code: WL-709 Title: Society, Values and Economics of Wildlife  
 Session: 2014 Semester: 43  
 Credit Value: 3(3-0) Lectures: 43  
 No. of Students: 12 Seminars: 0  
 Contact Hours: 43  
 Assessment Methods: Mid term Exam=18 marks Assignments=06 marka Final Exam=36 marks

**Distribution of Grade/Marks and other Outcomes**

Undergraduate	Originally Registered	% Grade A	% Grade B	% Grade C	% Grade D	% Grade E	% Grade F	No Grade	Withdrawal	Total
No. of Students	0	0	0	0	0	0	0	0	0	0
Undergraduate	Originally Registered	% Grade A	% Grade B	% Grade C	% Grade D	% Grade E	% Grade F	No Grade	Withdrawal	Total
No. of Students	12	25	50	25	0	0	0	0	0	0

**Overview/Evaluation (Course Co-coordinator Comments)**

**Table 5. Faculty Course Review Report of the course WL-709 for spring 2014**

**PMAS-Arid Ariculture University Rawalpindi**  
**Faculty Course Review Report**

Department: Department of Wildlife Management  
 Course Code: WL 717 Title: Endangered species and their management  
 Session: Fall 2013 Semester: Lectures 44  
 Credit Value: 3(3-0) Seminars: 0  
 No. of Students: 7  
 Contact Hours: 3 per week  
 Assessment Methos: mid exam 18 marks, final exam 36 marks , assignmnet 6 marks

**Distribution of Grade/Marks and other Outcomes**

Undergraduate	Originally Registered	% Grade A	% Grade B	% Grade C	% Grade D	% Grade E	% Grade F	No Grade	Withdrawal	Total
No. of Students	0	0	0	0	0	0	0	0	0	0
Undergraduate	Originally Registered	% Grade A	% Grade B	% Grade C	% Grade D	% Grade E	% Grade F	No Grade	Withdrawal	Total
No. of Students	7	2	4	1	0	0	0	0	0	7

**Overview/Evaluation (Course Co-coordinator Comments)**

**Table 6. Faculty Course Review Report of the course WL-717 for fall 2013**

**PMAS-Arid Ariculture University Rawalpindi**  
**Faculty Course Review Report**

Department: Department of Wildlife Management  
 Course Code: WL-732 Title: Wildlife Data Analysis  
 Session: 2014 Semester: Lectures 67  
 Credit Value: 3(1-4) Seminars: 0  
 No. of Students: 11  
 Contact Hours:  
 Assessment Methos: Mid:06; Assignment:02;Final:12; Practical:40

**Distribution of Grade/Marks and other Outcomes**

Undergraduate	Originally Registered	% Grade A	% Grade B	% Grade C	% Grade D	% Grade E	% Grade F	No Grade	Withdrawal	Total
No. of Students	0	0	0	0	0	0	0	0	0	0
Undergraduate	Originally Registered	% Grade A	% Grade B	% Grade C	% Grade D	% Grade E	% Grade F	No Grade	Withdrawal	Total
No. of Students	11	6	4	1	0	0	0	0	0	11

**Overview/Evaluation (Course Co-coordinator Comments)**

**Table 7. Faculty Course Review Report of the course WL-732 for spring 2014**

## ALUMNI SURVEY RESULTS

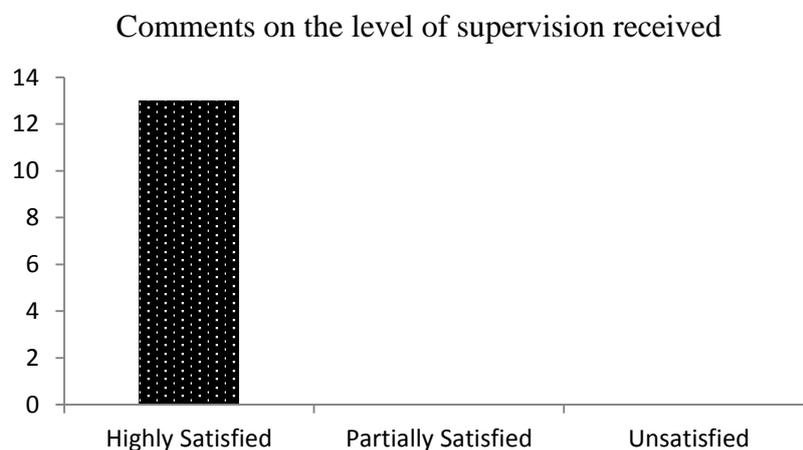
As no Ph.D. students graduated during the reporting period, results of Alumni survey are provided (**related to Proforma-7**). During the report period, 16 Ph.D. students were doing their thesis research work for their Ph.D. Degree.

## SURVEY OF GRADUATING STUDENTS

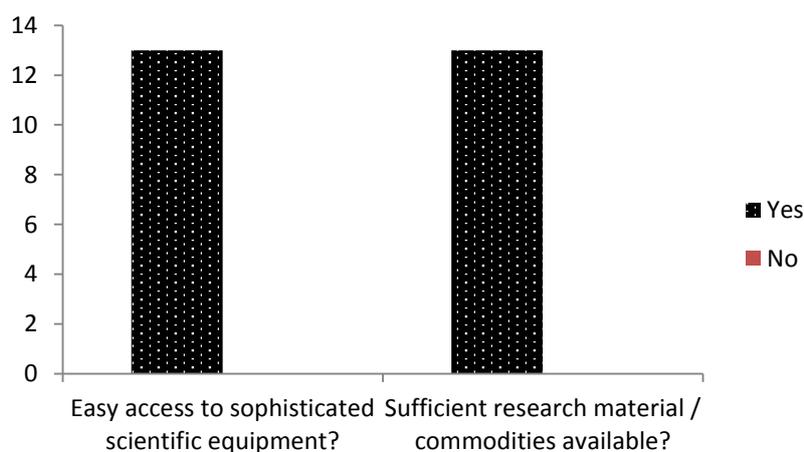
No students of Ph.D. graduated during the reporting period, hence, no results are provided for this (**Performa 3**). But during the report period, a total of **16 students** are doing their thesis research work for their Ph.D. Degree.

## RESEARCH STUDENTS PROGRESS REVIEW

Survey of Ph.D. research students for progress review was conducted through **Performa 4**. Results are given in Fig. 9-10.



**Figure 9** Level of supervision received by Ph.D. students



**Figure10** Response of Ph.D. students on miscellaneous issues

**Standard 1-3. The results of program's assessment and the extent to which they are used to improve the program must be documented**

Regular assessment process will be continued and the results will be incorporated accordingly. Following are the strengths and weaknesses of program identified.

**Strengths of the Program**

1. The department is having qualified teachers with full acquaintance of their respective subjects, knowledge of research and management techniques for study of wildlife.
2. There is one professor, one associate professor in the department both are foreign qualified, one assistant professor who got Ph.D. degree from Quid-i-Azam University, Islamabad, one lecturer with Ph.D. in Zoology (with specialization in wildlife) from Karachi University and one lecturer has completed her M.Phil. (Wildlife Management) from PMAS-AAU Rawalpindi. Three faculty members are HEC approved supervisors who can supervise Ph.D. students.
3. All faculty members are involved in research directly or indirectly as supervisor and committee member of the post-graduate students.
4. Two faculty members (one assistant professor and one lecturer) have got six months training in wildlife from foreign universities (USA and Malaysia).
5. All faculty members have got research projects funded from various funding sources.
6. Two laboratories have been established with basic necessary equipment in addition to having equipments to carry out field studies on wildlife species.
7. The department has got a development project funded by HEC under which necessary field and laboratory equipment and class room aids have been purchased to strengthen academic and research activities of the department.
8. Department has signed MoUs with five public and private sector organizations to facilitate its research projects and students' theses research.

**Weaknesses of the Program**

1. There is scarcity of space as there is only one class room due to which difficulty is facing difficulty in adjusting simultaneous classes.
2. Two faculty members are housed in cabins within the laboratories due to which working and sitting place (for Ph.D. students) has become insufficient. The laboratories are also filled with equipments purchased under the HEC project. Therefore, at least two faculty office rooms, one store room and one laboratory are needed to meet the needs.
3. Wildlife is an applied, field-based subject which needs extensive touring for imparting firsthand knowledge to the students and therefore, there is need of having a suitable field vehicle.
4. Coordination with federal and provincial wildlife departments and other organizations is currently under development which needs to be further facilitated/ enhanced for field tours and research studies.

**Standard 1-4. The department must assess its overall performance periodically using quantifiable measures.**

The evaluation process indicated high efficiency of system and satisfactory impact of outcomes (Table 4).

**Table 4. Performance measures for research activities**

<b>Faculty</b>	<b>Publications in Journals</b>	<b>Research &amp; Development Projects</b>
Dr. Iftikhar Hussain	13	0
Dr. Maqsood Anwar	13	1
Dr. Tariq Mahmood	14	1
Mr. Muhammad Rais	9	3
Ms. Bushra Allah Rakha	18	2

**Future Plans**

The Department of Wildlife Management has planned a number of research studies in future addressing the issues of wildlife conservation and protected areas management including wetlands and collecting data on biology/ecology of wildlife species particularly the threatened species. Some of the studies/activities include:

1. Population density/size, habitat utilization/preference, breeding habits/biology of wildlife species, especially rare and threatened species
2. Food habits, diet composition and food preference of wildlife species, particularly focusing on ungulates, carnivore and threatened bird species.
3. Distribution range/pattern of wildlife species especially focusing on Pothwar area.
4. Baseline data on protected areas including wildlife diversity, threatened or rare species studies, social issues and major threats to the PAs.
5. Baseline data on wetlands including both resident and migratory waterfowl and threats to the ecosystem.
6. Wildlife damage assessment / management particularly of rodent pests, porcupine and wild boar.
7. To impart quality education in wildlife management/conservation through study tours, audio visual aids along with provision of latest literature, journals, books and internet.
8. To impart training to employees of wildlife/forest departments, other relevant organizations and NGOs in wildlife research and management.
9. To develop strong collaboration and linkages with wildlife related government departments and NGOs for wildlife conservation and research.
10. To equip the department with the advanced equipments both for laboratories and field surveys/studies of wildlife species.
11. To enhance knowledge and skills of faculty members about latest advancements in wildlife/biodiversity research and conservation through exchange programs, short trainings and collaborative research projects within and outside Pakistan.

**Faculty satisfaction regarding the administrative services**

- The department maintains a ratio of 4:1 for the academic (including technical) and administrative/support (non-technical) staff which fulfils the standard set by HEC
- Administrative meetings (departmental, university, academic council, and syndicate) are attended as and when required.
- Office matters/files are disposed regularly and so far no complaint has been received from higher administrative authorities.
- Proper records/file of each employee and students are maintained.

Quantitative assessment of the department for the last two years is given in the Table 5.

**Table 5. Quantitative assessment of the department (Fall 2012 to Spring 2014)**

<b>Sr. #</b>	<b>Particular</b>	<b>No.</b>	<b>Remarks</b>
1	Ph.D. degree awarded	Nil	<b>16 students</b> were doing their thesis research work for their Ph.D. Degree
2	Post-Doc fellowship	Nil	-
3	Students: Faculty ratio	-	Fulfils HEC criteria
4	Technical: Non-technical Ratio	-	Fulfils HEC criteria

## **EMPLOYER SURVEY**

As there was no Ph.D. graduating student working in the departments by the end of spring semester 2014, the employer survey was not conducted (**Performa 8**).

### **CRITERION 2: CURRICULUM DESIGN AND ORGANIZATION**

#### **A. Intent**

All courses for Ph.D. were initially developed by faculty members and finalized after sharing with relevant government departments, NGOs, universities and individual experts. During the course of time, a few courses have been revised and some new courses added based on the need felt by the department. Curriculum and course contents are finally approved by the University Academic Council.

#### **B. Definition of credit hour**

One credit hour is one theory lecture or two hours laboratory practical per week. A credit hour carries 20 marks.

#### **C. Degree plan - pre-requisites**

#### **Ph.D. Wildlife Management**

M.Sc.(Hons.)/M.S./M. Phil. in first division or 3.00/4.00 CGPA or an equivalent examination from a recognized institution in the field of study related to the subject, NTS-GAT(Subject) test with 60% marks and interview.

The selection criterion for each course is as follows;

- The course is relevant to the degree program
- It meets the national and international requirements for the degree
- Adequate facilities are available in the department to offer the courses
- The course contents meet the program objectives as highlighted and provided by the Higher Education Commission of Pakistan.

Each course in the program is to be completed for credits specifying the following:

- Course title (WL)
- Course objectives and outcome (Given in course breakdown into lectures separately)
- Catalogue description (yes)

- Text book and reference (Given in course contents)
- Syllabus breakdown in lectures (yes supplied to QEC separately)
- **Computer usage:** Internet facility is used by faculty members to update their knowledge regarding each course, research studies and recent references. Students also use this facility to solve their problems, assignments and presentations.
- **Laboratory facilities** are provided to the students for their practical exercise, given in the curricula. Post-graduate students also use laboratories for their theses research where equipment, material and chemicals are provided.

#### D. Degree requirements

##### Ph. D. Wildlife Management

The duration of course of Ph.D. degree in full residence shall not less than six semesters for whole time students and eight semesters for part time students. The maximum limit shall be 10 semesters. A student admitted in the course shall be required to be in residence during first two semesters of the course. A minimum 18 credits of course work is compulsory for Ph.D. degree out of which 9 credits are of core/compulsory courses and 9 credits from minor courses. After completing the course work, a written and oral comprehensive examination is taken. Student is required to defend his/her synopsis in a seminar and submit thesis to be approved by the University and examined by two foreign internationally recognized scientists from the universities of technologically advanced countries.

##### Ph.D. Courses

*Note: According to HEC criteria, only 18 credit hours courses (including 9 credit hours of minor courses) are needed to fulfill Ph.D. degree requirement. The courses assigned to the students are generally selected on the basis of students past academic record and the Ph.D. research topic needs. Therefore, there are not any specific courses for Ph.D. students but are assigned on the case to case basis from the available post-graduate level courses.*

**Table 6. Course Requirements for Ph.D. in Wildlife Management**

Sr. No.	Course No.	Course Title	Credit hours
1	WL-702	Ecology of Wildlife Populations	3 (3-0)
2	WL-709	Society, values and Economics of Wildlife	3 (3-0)
3	WL-717	Endangered Species and their Management	3 (3-0)
4	WL-720	Seminar-II	1 (1-0)
5	WL-732	Wildlife Data Analysis	3(3-0)

**Standard 2-1. The curriculum must be consistent and support the program’s documented objectives.**

The curriculum of Department is consistent with the program objectives (Table 7).

**Table 7. Courses with relation to their outcomes**

Course	Objectives		
	HRD	Priority of Research	Integrated approaches
Wildlife management/ conservation	+++	++	+ +++
Wildlife study/ management techniques	+++	+++	++++
Wildlife ecology	++	+++	+++
Wildlife biology	++	++	++
In-situ conservation	++	++	++
Ex-situ conservation	+	+	+
Policy/law/social issues	+	+	++

+ = Relevant, ++ = Relevant & satisfactory, +++ = Very relevant & satisfactory, ++++ = highly relevant & highly satisfactory

**Assessment of the Department of Wildlife Management Curriculum**

The assessment of curriculum is given in Table 16 above and the courses are cross tabulated according to the program outcomes.

1. The curriculum fits very well and satisfies the core requirements for the program, as specified by the respective accreditation body.
2. The curriculum satisfied the general arts and professional and other discipline required for the program according to demands and requirements set by the Higher Education Commission.

**Standard 2.2. Theoretical background, problem analysis and solution design must be stressed within the program’s core material**

The Table 8 given below represents the required information regarding standard 2.2.

**Table 8. Courses representing theoretical background, problem analysis and solution design.**

Elements	Courses	Title of Courses
Theoretical Background	WL-702	Wildlife Population Ecology
	WL-709	Society, Values & Economics of Wildlife
	WL-717	Endangered species and their Management
Problem Analysis	WL-719	Special Problem
	WL-720	Seminar-I and II
Solution Designs	WL-732	Wildlife Data Analysis
	WL-726	Essentials of Wildlife Conservation-National Perspectives
	WL-729	Biology and Conservation of Amphibians and Reptiles

**Standard 2.6. Information technology component of the curriculum must be integrated throughout the program**

During curriculum development, aspects of information technology were considered and relevant aspects were integrated into the program. One course of statistics (3 credit hours) based on computer practical was included in the curriculum, in addition to one 3 credit hour course on data analysis offered in the department, to fulfill the requirements of the students.

**Standard- 2.7.Oral and written communication skills of the student must be developed and applied in the program.**

- Two seminars each of one credit hour are compulsory for students.
- Special problem (one credit hour) is offered to the students which require writing a comprehensive report on a topic and presenting it in the class.
- Assignments are given to all students in each course on specific titles relevant to the course which are presented orally and given as written assignments by the students which improve their oral and written communication skills.

**CRITERION 3.**

**LABORATORIES AND COMPUTER FACILITIES**

- Laboratory Title: Wildlife Management Laboratory -1  
WildlifeManagement Laboratory-2
- Location and Area: Faculty of Forestry, Range Management and Wildlife, Ground and 1<sup>st</sup> Floor of Spur-D, Main Academic Block.
- Objectives: Laboratories are used by students and faculty for research

studies including; autopsy of animals, micro-histological studies and food/diet composition analysis studies.

Research work for the graduate and post-graduate students

- Adequacy for instructions: Laboratories meet the requirements in terms of equipment, chemicals, furniture and general facilities, however, not spacious enough for demonstration purposes and analysis studies.
- Major apparatus: Major equipment available in the Labs. include; microscopes, deep freezers, refrigerators, pH meters, electric balances, electric oven, slides, glass ware, centrifuge machine, spectrophotometer, tissue homogenizers, equipment for histological studies of the animal tissues, etc. purchased from HEC funded research & development projects.
- Field Equipment: Binoculars, GPS, Cameras, Cages, live traps, spotting scopes, spring balances, field tents etc.
- Safety Regulations: Safety measures such as fire extinguishers, first aid kit are not available in the Labs. However, the University maintains a Medical Dispensary for minor incidents.

**Standard 3.1. Laboratory manuals/documentation/instructions for experiments must be available and readily accessible to faculty and students.**

Laboratory manuals of each subject are not available in the departmental library. However, books and manuals owned by individual faculty are used by the students. A number of books and manuals have been prepared in the department.

**Standard 3.2. There must be adequate support personnel for instruction and maintenance of laboratory**

Laboratories are maintained by two laboratory attendants and one laboratory assistant who assist the students in research studies, practical, cleaning and washing, etc. Students are instructed for Lab. work by respective faculty members.

**Standard 3.3. The university computing infrastructure and facilities must be adequate to support program's objectives**

The University has limited computer facility for students. Computer facility is available at the department level to most of faculty members independently. However, it is not adequate to meet the objectives of the programme and needs improvement.

**CRITERION 4. STUDENT SUPPORT AND GUIDANCE**

Directorate of Students Affairs of the University organizes support programs, cultural activities for students and guides them in case of any problem. The university staff provides information regarding admission, scholarships, career opportunities, etc. The university arranges orientation programme for new students and guided tours to various departments. However, currently Parent/Teacher association in the university does not exist.

**Standard 4.1. Courses must be offered with sufficient frequency and number for students to complete the program in a timely manner.**

- Courses are taught as per strategy and guidance provided by HEC.
- Subject courses are offered as per scheme of study of the department after approval of Academic Council of the university. Courses are offered by faculty trained in the relevant subject and as per their availability.
- Elective courses and minor courses are offered as per policy of HEC and University.

**Standard 4.2. Courses in the major must be structured to ensure effective interaction between students, faculty and teaching assistants.**

- Courses are structured and decided among the faculty members in the departmental board of study meeting.
- Courses to be offered are decided before the commencement of semester and the faculty members interact frequently among themselves and with students.
- Students are encouraged to ask question, give comments and take part in the discussions in the class.
- Emphasis is given on effective interaction between the students and between students and teachers.

**Standard 4.3. Guidance on how to complete the program must be available to all students and access to qualified advising must be available to make course decisions and career choice.**

- Students are informed about program requirements through office of chairperson of the department and through personal communication of teachers with them.
- The counseling of students is continuous process and students are free to contact relevant teachers whenever they face any professional problem.
- Students are also facilitated for interaction with faculties/scientists in other universities and research organizations whenever they need and there is open option for the students to get membership of professional societies.

**CRITERION 5. PROCESS CONTROL**

**Standard 5.1. The process by which students are admitted to the program must be based on quantities criteria and clearly documented. This process must be periodically evaluated to ensure that it is meeting its objectives.**

- The process of admission is well established and followed as per rules and criterion set by University for students of Ph.D.
- Admission criteria for Ph.D. program: Eighteen years of education in relevant field/subjects and GAT subject test in wildlife.
- All these entries are based on the recommendations of admission committees.
- Admission criteria is revised when required before the announcement of admissions.

**Standard 5.2. The process by which students are registered in the program and monitoring of students progress to ensure timely completion of the program must be documented. This process must be periodically evaluated to ensure that it is meeting its objectives.**

- Registration of students is done once every year at the time of admission. When a student is admitted for each degree, he/she is evaluated through the result of each course for each semester. If the students fulfill the criteria of the University (a specific CGPA after each semester) they are promoted to the next semester.
- Students are evaluated through Mid, Final and Practical exams and through written assignments and oral presentations.
- In general, the students are registered on competition bases keeping in view the academic and research standards.

**Standard 5.3. The process of recruiting and retaining highly qualified faculty members must be in place and clearly documented. Also processes and procedures for faculty evaluation, promotion must be consistent with institution mission statement. These processes must be periodically evaluated to ensure that it is meeting with its objectives.**

- The University follows the recruitment policy and rules recommended by HEC.
- Posts are advertised in national newspapers and university website, and applicants are short-listed on the basis of experience, qualification, publications and other qualities / activities as fixed by the University
- The candidates are interviewed by the University Selection Board and principal and alternate candidates are selected.
- Selection of candidates is approved by the Syndicate for issuing orders to join within a specified period.
- Induction of new candidates depends upon the number of approved vacancies.
- Recently, Tenure Track System (TTS) has been introduced by the University which is a good incentive for retaining highly qualified faculty members.
- HEC also supports appointment of highly qualified members as foreign faculty professor, national professors and deputes them in various departments.

**Standard 5.4. The process and procedures used to ensure that teaching and delivery of course material to the students emphasizes active learning and that course learning outcomes are met. The process must be periodically evaluated to ensure that it is meeting its objectives.**

- Periodical update of curriculum is done depending upon the requirements, innovations and new knowledge generated.
- New courses are developed and included in the curriculum when need arises.
- Books on various aspects of wildlife are available in the department and in University library where documentation, photocopying and internet facilities are also available. .
- Students also take notes during the classes and photocopies of slides/transparencies are also provided in addition to printed material.
- All efforts are made to impart the course material and knowledge to meet the objectives of the curriculum.

**Standard 5.5. The process that ensures that graduates have completed the requirements of the program must be based on standards, effective and clearly documented procedures. This process must be periodically evaluated to ensure that it is meeting its objectives.**

In the examination system of the University, the following are clearly mentioned;

- The evaluation procedure consists of quizzes, mid and final examinations, practical, assignments, reports and oral presentations.
- The controller of examinations announces the dates of examinations. After each semester, the controller office notifies results of the exams.
- The minimum passing marks for each course is 50 % for Ph.D. in theory and practical, separately.
- In theory, weight age of each component of examination is as under:

Mid Examination	30%
Assignments	10%
Final Examination	60%

- Grade points are as follows

Marks	Grade	Grade point	Remarks
80-100 %	A	4	Excellent
65-79 %	B	3	Good
50-64 %	C	2	Satisfactory
40-49 %	D	1	Pass
Below 40 %	F	0	Fail

- Gold medals are awarded to the students who secure highest cumulative marks in each department. Degrees are awarded to the students in the convocation which is held every year.

## **CRITERION 6. FACULTY**

**Standard 6-1. There must be enough full time faculty who are committed to the program to provide adequate coverage of the program areas/courses with continuity and stability. The interests and qualifications of all faculty members must be sufficient to teach all courses, plan, modify and update courses and curricula. All faculty members must have a level of competence that would normally be obtained through graduate work in the discipline. The majority of the faculty must hold a Ph.D. in the discipline.**

Currently, there are five full time faculty members out of which four are Ph.D. and one M.Phil. The fields of specialization of faculty members include; wildlife management/conservation, wildlife study/management techniques, wildlife ecology, wildlife biology, in-situ conservation, ex-situ conservation and policy/law/social issues (Table 9).

**Table 9. Faculty distribution by program area in wildlife management**

S. No.	Area of specialization	Relevant Courses	Number of faculty members	Number of faculty with Ph.D. degree
1	Wildlife management/ conservation	7	4	4
2	Wildlife study/management techniques	4	4	4
3	Wildlife ecology	3	5	3
4	Wildlife biology	7	5	3
5	In-situ conservation	4	3	4
6	Ex-situ conservation	5	2	3
7	Policy/law/social issues	3	2	3

**Standard 6-2. All faculty members must remain current in the discipline and sufficient time must be provided for scholarly activities and professional development. Also, effective programs for faculty development must be in place.**

- In each semester courses are offered according to work load of faculty members
- Division of students for supervision is made on the basis of faculty expertise/research interests

**Existing faculty development programs at department and university level**

- Faculty members attended conferences/workshops/seminars outside and within university.
- Laboratory, library and internet facilities are available for scholarly work and academic improvement
- Support for attending conferences lead to enhancement of research initiatives.
- All faculty members got financial support for research projects from HEC and university-funded program specifically designed for junior faculty members.

**Standard 6-3. All faculty members should be motivated and have job satisfaction to excel in their profession**

The young faculty is mobilized by timely back up and appreciation by the senior faculty members. Avenues for research funding are provided to them through university research programme. There are programs and processes in place to attract good faculty members e.g. teaching and research awards annually, reasonable teaching load and class size, social activities and better salary package.

**Results of the faculty survey**

Results of faculty survey (**Performa 5**) are summarized in Fig.11. The results generally showed satisfaction of the teachers over most of parameters. However, level of monitoring, cooperation with colleagues and the cooperation of teachers needs to be improved.

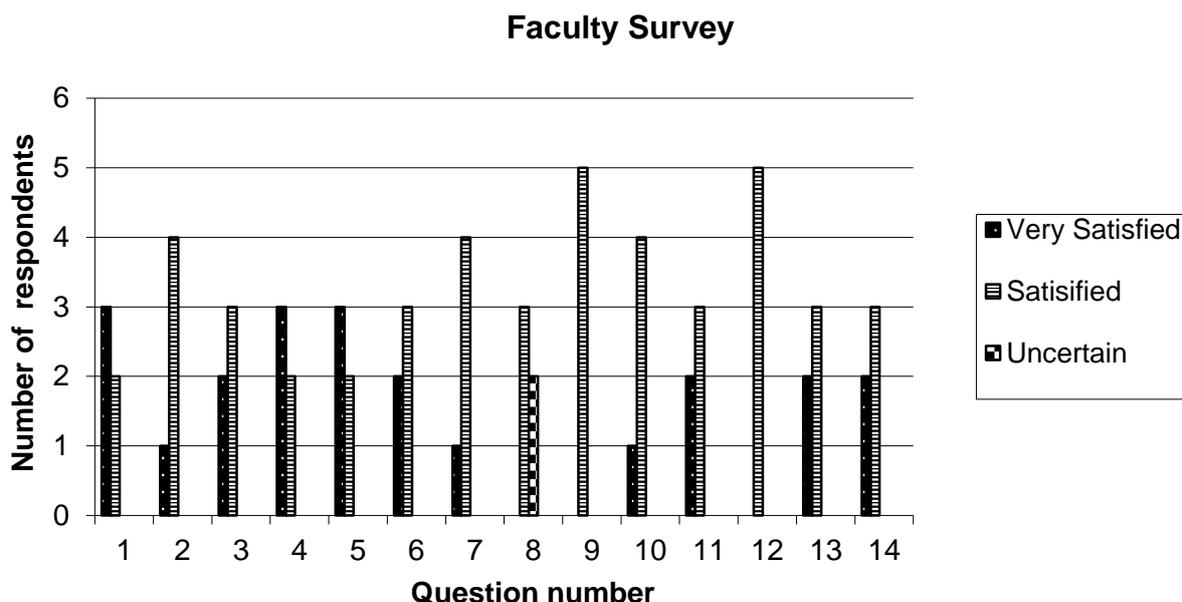


Figure 11. Results of Faculty Survey

#### Best Program Features:

- Cooperation from colleagues
- Conducive environment at the department
- Teaching and research together
- Funds for research projects

#### Programs that could improve your motivation:

- More computer and internet facilities for students
- Opportunities for improving teaching skills and knowledge
- More field oriented knowledge

### CRITERION 7. INSTITUTIONAL FACILITIES

**Standard 7.1. The institution must have the infrastructure to support new trends in learning such as e-learning. Supportive Infrastructure and Facilities in learning:**

- a. Two well-equipped labs and one class room with teaching aids (multimedia, over head projector) and number of books are available in the department.
- b. However, more sitting place for faculty members and Ph.D. students with computer and internet facility is desired to make working environment conducive for higher learning.

**Standard- 7.2. The library must possess an up-to-date technical collection relevant to the program and must be adequately staffed with professional personnel.**

- Central library has been recently up-graded with provision of computer and internet facility to the post-graduate students.

- The department is regularly suggesting to the central library for provision of new books related to wildlife sciences.
- The department under its HEC funded project has purchased more than 270 books in the area of wildlife studies.
- Only a small number of scientific journals are available in the central library; even Pakistani Journals are not available. Provision of major journals related to wildlife is highly desired for research and scientific/technical writing.

**Standard- 7.3. Class-rooms must be adequately equipped and offices must be adequate to enable faculty to carry out their responsibilities.**

There is only one classroom with the department which possesses proper teaching facilities such as multimedia projector and overhead projector. Classroom is inadequate for all classes. Sometimes classes are taken in the laboratories. Similarly, space for faculty offices is not appropriate and two faculty members are housed in the cabins built inside the Labs. This makes Lab. space insufficient for practical and research use by the students.

**CRITERION 8. INSTITUTIONAL SUPPORT**

The university administration is making all possible efforts for strengthening the existing departments by attracting highly qualified faculty and by getting financial support through R&D Project. One such project of Rs. 36.141 million was awarded by HEC for Strengthening of the Department of Wildlife Management.

**Standard 8-1. There must be sufficient support and financial resources to attract and retain high quality faculty and provide the means for them to maintain competence as teachers and scholars.**

There is no proper maintenance/documentation and attractive investment of GPF deducted from salary of the employees. Similarly, no benefit/welfare from BF deduction is available to the faculty except a meager benefit for faculty children's education at university level. Similarly, little attention is being paid for faculty residential facilities at university campus and majority of faculty members remain on waiting list for a long period. Transport facility is not frequently and easily available for field works/touring. Financial support is too low to meet expenses of the department and only Rs. 50,000/- were allocated for the year 2012-13 and 2013-14 for office and Lab. expenses including student research. However, the department can get chemicals, glassware, stationery and other office use items from central stores of university by submitting special request.

**Technical Staff:** Civil Works and internet networking departments are very slow in response. Financial and accounting departments are also slow in their delivery.

**Office equipment:** Sufficient office equipment is available to meet the current teaching and research activities of the department.

**Standard 8-2. There must be an adequate number of high quality graduate students, research assistants and Ph.D. students.**

The admission of Ph.D. is held twice a year i.e. in each semester. A strict merit policy is applied for admission and GRE is required for Ph.D. Detail of students enrolled during last two years is given in Table 9.

**Table 9. Enrollment in Ph.D. degree program in 2012 and 2013**

<b>Year</b>	<b>Number of Ph.D. students</b>
2012	1
2013	3
<b>Total</b>	4

**Standard- 8.3. Financial resources must be provided to acquire and maintain Library holdings, laboratories and computing facilities.**

An amount of about Rs. 50,000/- per annum is considered sufficient to meet the needs of the department which is too low to maintain and run the departmental activities.

## SUMMARY AND CONCLUSIONS

The Department of Wildlife Management at PMAS-Arid Agriculture University, Rawalpindi was established in 2007 to carry out teaching and research in wildlife for its conservation in the country, particularly in Pothwar region. Four out of five faculty members are HEC approved supervisors. The courses were prepared keeping in view the latest developments in wildlife management and conservation. The department is offering M.Sc., M. Phil. and Ph.D. in wildlife management. During the report period 4 in Ph.D. were enrolled. The department has published 49 research papers during the period under report.

Equipment for field surveys of wildlife and its habitats has been procured through various funding sources which include binoculars, spotting scopes, global positioning system (GPS), camera, telemetry equipment, camping gear, etc. Two laboratories have been established with basic necessary equipment for micro-histological, taxonomy, food habit studies and food/diet composition. More than 270 latest books on the subject of wildlife/biodiversity have also been purchased and placed in the main library and in the department for ready reference to the students.

Young faculty members have got six research projects from the university funding programme while senior faculty has earned three research projects from HEC. The departmental teaching and research capacity has been enhance through HEC funded project. Research studies currently being conducted focus on wildlife population density and size, wildlife habitat analysis, food habits and diet composition, breeding habits and breeding biology, distribution patterns, data on protected areas and threatened species, wetland ecology, population trends of water birds, threats to wildlife species, wildlife damage assessment and management, etc.

Proper steps are taken to guide the students for programme requirements, communication, meetings, study tours, students-teacher interaction, etc. They are well informed of relevant scientific societies, job opportunities and other such activities. University and HEC rules and guidelines are followed for process control covering admission, registration, recruiting policy, courses and delivery of material, academic requirements, performance and grading.

Curriculum design, development and organization is based upon approved criteria. Pre-requisites are fully observed, examinations are conducted as per schedule, academic schemes are prepared and courses for each semester are developed. Their efficacy was found to range between satisfactory to highly satisfactory. Self assessment report has shown programme outcomes as satisfactory. Teachers' evaluation and course evaluation by the students' revealed highly satisfactory standards. Faculty survey results were variable but with overall satisfactory rating. Graduating students also showed their satisfaction over the knowledge being provided and research studies conducted about wildlife management in the department.

Performance of the department could be improved considering the following points.

1. There is need for refresher courses for teachers pertaining to teaching methodology, education psychology, research and developments and evaluation of students.
2. Professional and behavioral training of support staff will improve their abilities for enhancing the quality of research and teaching.
3. Advance laboratory equipments are needed to carry out molecular/DNA analysis in food habits and species verification.
4. Department budget may be increased to fulfill its requirements for purchase of chemicals, glassware and other items required for conducting of research.
5. The department is in dire need of office rooms for two faculty members, one store room, one library room and one class room.
6. Regular provision of transport facility for field visits is highly desired.

### **Thanks**

### **Program Team Members**

1. **Prof. Dr. Maqsood Anwar (Coordinator)**
2. **Dr. Tariq Mahmood (Member)**
3. **Dr. Muhammad Rais (Member)**

## 1. CURRICULUM VITAE

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## Academic Qualification

Degree	Year	Institution/University	Subjects
Ph.D.	1998	University of Reading, UK.	Rodent Management
M.Phil.	1990	Quaid-i-Azam University, Islamabad.	Endocrinology
M.Sc.	1979	University of Punjab, Lahore	Zoology
Post-Graduate Diploma	1986	Karachi University, Karachi	Statistics

## Publications during 2012-2014

- 1) Hussain, I., A. Nisa and S. Khalil. 2012. Population Biology of Grey Francolin (*Francolinus pondicerianus*) in Agro-Ecosystem of Pothwar Plateau, Pakistan. *Chinese Birds*, 3(2):91-102 China, DOI 10.5122/cbirds.2012.0009 (*Citation: 1*).
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- 4) Bilal, S., M. Rais, M. Anwar, I. Hussain, M. Sharif and B. Kabeer. 2013. Habitat association of Little Grebe (*Tachybaptus ruficollis*) at KallarKahar Lake, Pakistan. *Journal of King Saud University-Science*, 25:267-270.
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- 8) Ashraf, N., M. Anwar, I. Hussain and M.A. Nawaz. 2014. Competition for food between the markhor and domestic goat in Chitral, Pakistan. *Turkish Journal of Zoology*, 38: 191-198. doi:10.3906/zoo-1306-6. (IF: 0.591, *Citation: 1*)

- 9) Rais, M., J. Rehman, S. Baloch, S. M. Ali and **I. Hussain**. 2014. On the herpetofauna in LoiBher Wildlife Park, Rawalpindi, Pakistan. *TAPROBANICA*, 6(1): 56–58.
- 10) Mushtaq, M., **I. Hussain** and A. Mian. 2012. Effectiveness of groundnut-maize bait as carrier of coumatetralyl against Indian crested porcupine, *Hystrix indica* Kerr. *Pakistan Journal of Zoology*, 44(2):579-581. (IF: **0.338**, Citation: **2**).
- 11) Mahmood, T., R. Hussain, M. Rais, **I. Hussain** and M.S. Nadeen. 2012. Habitat analysis and population estimates of three falcon species, Red-headed Merlin (*Falco chicauera*), Common Kestrel (*Falco tinnunculus*) and Saker Falcon (*Falco cherritg*), inhabiting district Chakwal, Pakistan. *Pakistan Journal of Zoology*, 44(3):787-798. (IF: **0.338**).
- 12) Khan, A.A., S. Munir and **I. Hussain**. 2012. Evaluation of in-burrow baiting technique for control of rodents in groundnut crop. *Pakistan Journal of Zoology*, 44(4):1035-1039. (IF: **0.338**)
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## 2. CURRICULUM VITAE

### Personal Data

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### Academic Qualification

Degree	Year	Institution	Specialization
Ph.D.	1989	Utah State University, Logan Utah, USA	Wildlife Science
M.Sc.	1982	University of Agriculture, Faisalabad, Pakistan	Zoology
B.Sc.	1978	Punjab University, Lahore, Pakistan	Biological Sciences

### Publications during 2012-2014

1. Nasra Ashraf, **Maqsood Anwar**, Iftikhar Hussain and Muhammad Ali Nawaz. 2014. Competition for food between the markhor and domestic goat in Chitral, Pakistan. *Turk J. Zool.*, 38: 191-198. (IF: **0.591**, Citation: **1**)
2. Sajida Noureen, Muhammad Sajid Nadeem, MirzaAzhar Beg and **Maqsood Anwar**. 2014. Seasonal variation in the reproductive tract of the Indian flying fox, *Pteropus giganteus* (Brünnich, 1782). *Anim. Bio.*, 64: 343–364.
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8. Muhammad Rais, Sara Baloch, Jeveria Rehman, **Maqsood Anwar**, Iftikhar Hussain and Tariq Mahmood. 2012. Diversity and Conservation of Amphibians and Reptiles in North Punjab, Pakistan. Herpeto. Bulletin. 18:16-25.
9. Iftikhar Hussain, Sajid Abbasi, Sarwat Naz Mirza, **Maqsood Anwar**, Muhammad Rais and Tariq Mahmood. 2013. Tree cavities and associated vertebrate fauna in a coniferous forest of Dhirkot, Azad Jammu and Kashmir part of Pakistan. Turk. J. Zool., 37: 647-658. **(IF: 0.591)**
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13. Qamar, Z. Q., U. Ali, R. A. Minhas. N. I. Dar and **M. Anwar**. 2012. New Distribution Information on Woolly Flying Squirrel (*Eupetauruscinereus* Thomas, 1888) in Neelum Valley of Azad Jammu and Kashmir, Pakistan. Pak. J. Zool., 44(5):1333-134. **(IF: 0.309)**

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### 3. Curriculum Vitae

#### Personal Details:

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#### **Academic Qualification:**

Degree	Year	Subject	Institution
Ph.D.	2009	Animal Physiology	QAU Islamabad
M.Phil.	2002	Animal Physiology	QAU Islamabad
M.Sc.	1994	Zoology	PU Lahore

#### **List of Publications 2012-2014**

1. **Tariq Mahmood**, NausheenIrshad, and Riaz Hussain. **2014**. Habitat preference and population estimates of Indian pangolin (*Maniscrassicaudata*) in district Chakwal of Potohar Plateau, Pakistan. Russian Journal of Ecology, 45(1): 70-75. **(Citation: 01) (IF: 0.236)**
2. Muhammad Awais, Shabbir Ahmed, Sajid Mahmood, Azhar Mahmood, Shaukat Ali, Komal Bibi and **Tariq Mahmood**.**2014**.Nest Density, Clutch Size and Egg Traits of House Crow *Corvus splendens* at Ghazikot Township, Mansehra, Pakistan.The Journal of Zoology Studies. 1(5): 13-18. **(IF: 0.31)**
3. Muhammad Sajid Nadeem, **Tariq Mahmood**, Muhammad Mahmood-ul-Hassan. **2014**. Breeding success of the Stone Curlew *Burhinusoedicnemus* in Nag Valley (1999–2001), Kharan, Pakistan. Turkish Journal of Zoology,.38: 510-514.**(IF: 0.414)**.
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5. ShaguftaNighat, Shahid Iqbal, Muhammad Sajid Nadeem, **Tariq Mahmood** and Syed Israr Shah. **2013**. Estimation of heavy metal residues from the feathers of Falconidae, Accipitridae and Strigidae in Punjab, Pakistan. Turkish Journal of Zoology, 37(4): 488-500. **(Citations: 02) (IF: 0.414)**
6. **Tariq Mahmood**, Syed Muhammad Usman-ul-Hassan, Muhammad Sajid Nadeem and Amjad Rashid Kayani.**2013**. Population and Diet of migratory Common Starling *Sturnus vulgaris* wintering in agricultural areas of Sialkot district, Pakistan. The Forktail,29: 143-144.
7. Muhammad Rais, Sara Balouch, JaveriaRehman, Maqsood Anwar, Iftikhar Hussain and **Tariq Mahmood**. **2012**.Diversity and Conservation of amphibians and reptiles in north Punjab, Pakistan. Herpetological Bulletin. 122: 16-25.
8. Muhammad Sajid Nadeem, Ruqyya Naz, Syed Israr Shah, Mirza Azhar Beg, Amjad Rashid Kayani, Muhammad Mushtaq and **Tariq Mahmood**. **2012**. Season- and locality-related changes in the diet of Asiatic Jackal (*Canis aureus*) in Potohar, Pakistan. Turk. J. Zool. 2012. 36: 798-805. **(Citation: 01) (IF: 0.414)**
9. Noman Khalique, Muhammad Rais, **Tariq Mahmood**, Maqsood Anwar, Sakhawat Ali, Sadia Bilal, Bilal Kabeer. **2012**. Study on Some waterfowls of mangla dam, Azad Jammu and Kashmir. BERKUT. 21(1-2): 44-49.
10. **Tariq Mahmood**,KhalidaJabeen. Iftikhar Hussain and Amjad Rashid Kayani. **2013**. Plant species association, burrow characteristics, and the diet of Indian pangolin *Maniscrassicaudata* in the Potohar Plateau, Pakistan. **Pakistan Journal of Zoology**, 45(6):1533-1539.**(IF: 0.309)**
11. **Tariq Mahmood**, FouziaNiazi, and Muhammad Sajid Nadeem. **2013**.“Diet composition of Asiatic jackal (*Canis aureus*) in Margallah Hills National Park, Islamabad, Pakistan”. The JAPS. 23(2): 444 – 456.**(IF: 0.638)**
12. **Tariq Mahmood**, RiazHussain,NausheenIrshad,FarazAkrim and Muhammad Sajid Nadeem. **2012**. Illegal Mass Killing of Indian Pangolin (*Maniscrassicaudata*) in Potohar Region, Pakistan. Pak. J. Zool., 44(5),1457-1461.**(Citation: 01)(IF:0.309)**

13. **Tariq Mahmood**, Muhammad Khaled Siddiq, Muhammad Rais and Muhammad Sajid Nadeem. **2012**. Distribution and abundance of freshwater turtles in Korang River Islamabad-Rawalpindi, Pakistan. Pakistan J. Zool. 44 (3): 889-893. **(Citation: 01)(IF:0.309)**
14. **Tariq Mahmood**, Riaz Hussain, Muhammad Rais, Iftikhar Hussain and Muhammad Sajid Nadeem. **2012**. Habitat Analysis and Population Estimates of three falcon species, Red-headed Merlin (*Falco chicquera*), Common Kestrel (*Falco tinnunculus*) and Saker Falcon (*Falco cherrug*), inhabiting district Chakwal, Pakistan. Pakistan J. Zool. 44(3):787-79. **(Citations=03) (IF: 0.309)**

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#### 4. Curriculum Vitae

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##### Academic Qualifications

<b>Ph. D.</b>	Karachi University	2012	---
<b>M. Sc.</b>	Karachi University	2004	1 <sup>st</sup> Position
<b>B. Sc. (Hon.)</b>	Karachi University	2003	1 <sup>st</sup> Division
<b>F. Sc.</b>	Karachi Board	2000	1 <sup>st</sup> Division
<b>Matric</b>	Karachi Board	1998	1 <sup>st</sup> Division

##### Publications during 2012-2014

1. **Rais, M.**, Rehman, J., Baloch, S., Ali, S. M. and Hussain, I. 2014. On the herpetofauna in LoiBher Wildlife Park, Rawalpindi, Pakistan. Taprobanica. 6 (1): 56-58.
2. **Rais, M.**, Abbassi, S., Batool, T., Jilani, M.J., Assadi, M.A., Mubarak, H. and Baloch, S. (2014). A note on recapture of *Nanoranavicina* (Anura: Amphibia) from Murree, Pakistan. Journal of Animal and Plant Sciences Lahore. 24(2): 455-458. **(Impact Factor=0.638)**.
3. **M. Rais**, M. Z. Khan, S. A. Ghalib, R. Nawaz, G. Akbar, S. L. Islam and A. Begum. 2013. Global conservation significance of Chotiari Wetlands Complex, Sanghar, Sindh, Pakistan. Journal of Animal and Plant Sciences. 23(6): 1609-1617. **(Impact factor=0.638)**
4. Hussain, I., Abbassi S., Mirza, S.N., Anwar, M., **Rais, M.** and Mahmood, T. 2013. Tree cavities and associated vertebrate fauna in a coniferous forest of Dhirkot, Azad Jammu and Kashmir part of Pakistan. Turkish Journal of Zoology. 37: 647-658. **(Impact factor=0.414)**
5. Bilal, S., **Rais, M.**, Anwar, M., Hussain, I., Sharif, M. and Kabeer, B. 2013. Habitat Association of Little Grebe (*Tachybaptus ruficollis*) at KallarKahar Lake, Pakistan. Journal of King Saud University-Science (Elsevier). 25:267-270.
6. Khalique, M., **Rais, M.**, Mehmood, T., Anwar, M., Ali, S., Bilal, S. and Kabeer, B. 2012. Study on some waterfowls of Mangla Dam, Azad Jammu and Kashmir. Berkut. 21 (1-2): 44-49.

7. **Rais, M.**, Baloch, S., Rehman, J., Anwar, M., Hussain, I. and Mehmood, T. 2012. Diversity and conservation of amphibians and reptiles in North Punjab, Pakistan. *Herpetological Bulletin*. 122: 16-25.
8. Mehmood, T., Hussain, R., **Rais, M.**, Hussain, I. and Nadeem, M.S. 2012. Habitat Analysis and Population Estimates of Three Falcon Species, Red-headed Merlin (*Falco chicquera*), Common Kestrel (*Falco tinnunculus*) and Saker Falcon (*Falco cherrug*), Inhabiting District Chakwal, Pakistan. *Pakistan Journal of Zoology*. 44 (3): 787-798. (**Impact factor=0.309**) (**Citations=03**)
9. Mehmood, T., Siddiq, M.K., **Rais, M.** and Nadeem, M.S. 2012. Distribution and Relative Abundance of Freshwater Turtles in Korang River Islamabad- Rawalpindi, Pakistan. *Pakistan Journal of Zoology*. 44 (3): 889-893. (**Impact factor=0.309**)

## 5. Curriculum Vitae

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<b>ACADEMIC EDUCATION:</b>			
<b><u>Institution</u></b>	<b><u>Degree/Certificate</u></b>	<b><u>Major Subject</u></b>	<b><u>Division</u></b>
PirMehr Ali Shah Arid Agriculture University, RWP	Master of Philosophy	Wildlife Management	1 <sup>st</sup> Division 3.24/4
University of Arid Agriculture, Rawalpindi	Master of Science	Zoology	1 <sup>st</sup> Division 3.21/4
Allama Iqbal Open University, Islamabad	Bachelor of Education	Zoology, Chemistry	1 <sup>st</sup> Division
Government Degree College for women, Hasilpur	Bachelor of Science	Zoology, Botany Chemistry	1 <sup>st</sup> Division
Government Degree College for women, Hasilpur	Higher Secondary school Certificate	Pre-Medical	1 <sup>st</sup> Division
Government Girls High School No:1, Hasilpur	Secondary School Certificate	Science	1 <sup>st</sup> Division

### Publications during 2012-2014

1. S. Akhter, M. S. Ansari, S. M. H. Andrabi, **Bushra Allah Rakha**, N. Ullah, M. Khalid. 2012. Soya-lecithin in extender improves the freezability and fertility of buffalo (*Bubalus bubalis*) bull spermatozoa. *Reprod. Domestic Anim.*, 47: 815-819.
2. Ansari, M. S., **Bushra Allah Rakha**, S. M.H. Andrabi, N.Ullah, R. Iqbal, W. V. Holt, S. Akhter. 2012. Glutathione-supplemented tris-citric acid extender improves the post-thaw

- quality and in vivo fertility of buffalo (*Bubalus bubalis*) bull spermatozoa. *Reprod. Bio.*, 12: 271-276.
3. Akhter, S, M. S. Ansari, **Bushra Allah Rakha**, S. M. H. Andrabi, S. Qadeer, R. Iqbal, N. Ullah. 2013. Efficiency of ciprofloxacin for bacterial control, post thaw quality and in vivo fertility of buffalo spermatozoa. *Theriogenology*, 80: 378-383.
  4. **Bushra Allah Rakha**, I. Hussain, S. Akhter, M. S. Ansari, N. Ullah and S.M.H. Andrabi. 2013. Evaluation of tris-citric egg yolk, skim milk and egg yolk citrate extenders for the liquid storage of Punjab urial (*Ovisvigneipunjabiensis*) spermatozoa. *Reprod. Bio.*,13: 238–242.
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  6. S. Qadeer, M. A. Khan, M. S. Ansari, **Bushra Allah Rakha**, R. Ejaz, A.U. Husna, M. Ashiq, R. Iqbal, N. Ullah and S. Akhter. 2014. Evaluation of Antifreeze Protein III for Cryopreservation of Nili-Ravi (*Bubalus bubalis*) Buffalo Bull Sperm. *Anim. Reprod. Sci.*, 148: 26-31.
  7. R. Ejaz, M. S. Ansari, B.A. Rakha, N. Ullah, A. U. Husna, R. Iqbal and S. Akhter. 2014. Arachidic acid in extender improves post-thaw parameters of cryopreserved Nili-Ravi buffalo bull semen. *Reprod. Domes. Anim.* 49: 122-125.
  8. M. S. Ansari, **Bushra Allah Rakha**, M.F. Malik, S. M. H. andrabi, N. Ullah, R. Iqbal., W. V. holt, and S Akhter. 2014. Effect of cysteine addition to the freezing extender on the progressive motility, viability, plasma membrane and DNA integrity of Nili Ravi buffalo (*Bubalus bubalis*) bull spermatozoa. *J. Applied Anim. Res.*, <http://dx.doi.org/10.1080/09712119.2014.987292>.
  9. Mehmood, A., M. S. Ansari, T. Hussain, S. Akhter, S. A. Khan, S. Hassan, A. A. Khan and **Bushra Allah Rakha**. 2012. Common shrew (*Suncus murinus*): A potential reservoir of pathogenic bacteria at poultry farms, Rawalpindi, Pakistan. *Pak. J. Zool.*, 44(3): 879-880.
  10. Mehmood, A., M. S. Ansari, S. Akhter, A. A. Khan, I. Hussain, Shams-ul-Hassan, T. Z. Qureshi and **Bushra Allah Rakha**. 2012. Occurrence of Pathogenic bacteria in small mammals-inhabiting poultry farms of Rawalpindi/Islamabad, Pakistan. *Pak. J. Zool.*, 44(4): 1185-1187.
  11. N. A. Qureshi, M. S. Ansari, S. Akhter, A. A. Khan, I. Hussain and **Bushra Allah Rakha**. 2012. Feeding Habits of Common Quail (*Coturnix coturnix*) migrating through Rawalpindi, Pakistan. *Pak. J. Zool.*, 44 (6): 1760-1762.
  12. Batool, K. Mehboob, S. Qadeer, M. S. Ansari, **Bushra Allah Rakha**, N. Ullah, S. M. H. Andrabi, S. Akhter. 2012. Effect of  $\alpha$ -tocopherol acetate and ascorbic acid in extender on quality of Zebu bull spermatozoa. *Pak. J. Zool.*, 44 (6): 1487-1491.
  13. Ali, S, **Bushra Allah Rakha**, I. Hussain, M. S. Nadeem and M. Rafique. 2013. Ecology of Feral Pigeon (*Columba livia*) in Urban Areas of Rawalpindi/Islamabad, Pakistan. *Pak. J. Zool.*, 45: 1229-1234.
  14. Ansari, M. S., **Bushra Allah Rakha**, S. M. H. Andrabi, N. Ullah, R. Iqbal, W. V. Holt and S. Akhter. 2014. Thioglycol in extender improves the post-thaw quality of buffalo (*Bubalus bubalis*) bull spermatozoa. *J. Anim. Plant Sci.* 24: 1256-1259.
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